

Subject: Social Studies

Theme: Accepting Others

Grade: Kindergarten

GOALS OF THE LESSON:

Students will learn the value of accepting people as they are.

MATERIALS AND/OR EQUIPMENT:

Everyone Grows Old by Lori Lee Corson

Paper cutouts of story characters

Decorations (markers, glue, paper scraps, yarn, buttons, felt, pasta, pompoms, etc.)

Glue

TEACHING PROCEDURES:

Ask students how they are different from somebody who is very old. Guide answers towards differences in knowledge rather than appearance. EG: “What kinds of things do your grandparents know that you don’t know?” Ask: “How did these people who are older than you learn all of these things?”

Read the book Everyone Grows Old by Lori Lee Corson.

After reading, ask how the animals treated Harry when they found out that he was different than what they thought. Was it a good idea to treat Harry differently just because he was old? Why not?

Ask students what Harry did that made the other animals realize that he was very smart and could still be their friend even though he was older. How did Annie the Cow lead the other animals to accept Harry? Do you think Harry ended up being a good friend to the rest of the animals?

EXTENSION ACTIVITY:

Students will make characters from the story. Provide cutouts for each of the characters in the story. Students can choose any of these cutouts and make that character. When these are dry, students can reenact the story. Discuss with students how the story could be changed so Harry is everyone’s friend. Have the students then act out the new story with all of the animals being nice to Harry through the whole story.