

Everyone Is Different

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Grade 2

Lesson Objectives

- Identify feelings
- Identify differences between animals and then people
- Identify the moral of the story

Before Reading

- Ask children how it feels to be different. Ask why are we different. Ask how it feels when someone is not nice to them. Ask what could happen when we don't get along.

During Reading

- Pause when appropriate to point out or ask the students to point out the differences between the characters. Ask if it is ok for the animals to fight just because they are different. Point out how much happier the animals are when they are getting along.

After Reading

- Ask if the animals were happier when they were getting along or when they were fighting. Ask if it is important for everyone to be different and why. Ask how did Scooter feel when Tilly was not being kind to her. Ask if it was important for Tilly to apologize to Scooter and why. Have them come up with an ending if Tilly did not apologize.

Extending the Lesson

Art and Movement. Have the children make the face of an animal in the story. Make sure there will be a lot of variety with the animals. You don't want 15 students making Annie the cow and 5 making Scooter the goat. You can use paper plates for the faces, yarn, buttons, felt, construction paper, or pasta for the children to decorate faces. Glue a popsicle stick to back of plate to make a puppet. Afterward the children can act out the animal they made by making the noise of the animal. Have them explain why their animal is different than the other ones. They can act out the story in front of the class.

Writing and Illustration. To create a book using different characters who are different and at times don't get along. They can write the story on another piece of paper or under the illustrations.